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Indiana Central University Bulletin

Series VII

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No. 1

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Special Announcement of Summer Term

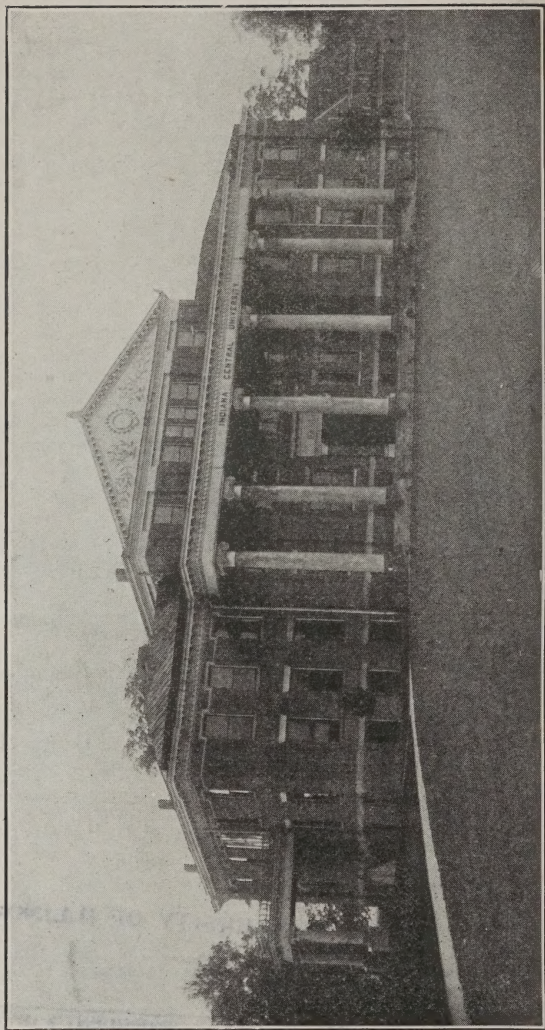
NINETEEN HUNDRED FOURTEEN

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UNIVERSITY OF ILLINOIS
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PRESIDENT'S OFFICE



Administration Building

CALENDAR

Summer Term For Teachers, 1914.

Twelve Weeks.

May 25, Monday—Enrollment, work begins.

May 30, Saturday—Memorial Day.

June 14, Sunday, 10:30 a. m.—Baccalaureate Address.

8 p. m.—Annual Sermon.

June 15-16, Monday and Tuesday—Examinations.

June 15, Monday, 2 p. m.—Annual meeting of the Board of Trustees.

8 p. m.—Annual Concert by School of Music.

June 16, Tuesday, 3 p. m.—Annual Reception of School of Art.

8 p. m.—Anniversary of Literary Societies.

June 17, Wednesday, 3 p. m.—Athletic Field Day.

8 p. m.—Class Entertainment.

June 18, Thursday, 10 a. m.—Commencement Exercises.

12 noon—Annual Dinner and Reunion.

Summer Term For Bible Students, 1914

Six Weeks.

June 22, Monday—Enrollment, work begins.

August 14, Friday, 4 p. m.—Term ends.

Summer Term For College Students, 1914.

Eight Weeks.

June 22, Monday—Enrollment, work begins.

Fall Term—Fourteen Weeks, 1914.

September 14, 15, Monday and Tuesday—Registration, work begins.

THE SCHOOL FOR TEACHERS

The management of the summer normal term of Indiana Central University takes pleasure in announcing that the term beginning May 25th promises to be the best the school has ever conducted in point of the strength of its faculty, variety of its courses of study and attendance.

The faculty consists of college and university trained men and women carefully selected and especially fitted to teach their respective subjects.

Prof. Horace W. Marshall, Principal of the Normal School, is a graduate of the Indiana State Normal School, in 1904; Earlham College, A. B., 1908; Indiana University, M. A., 1910. His broad college training and extensive experience as teacher and superintendent of schools have especially qualified him to be helpful to those who are preparing to teach. He will conduct courses in History of Education, Principles of Education, Child Study and Special Pedagogy of the Common Branches.

Prof. Durward L. Eaton, who will have charge of the work in Mathematics and Physics is a graduate of Earlham College of the class of 1907. His master's degree was obtained at the University of Colorado with special work in the University of Wisconsin and the University of Chicago.

Prof. Charles F. Meyer, A. B., B. D., is a graduate of Otterbein University and Bonebrake Theological Seminary and has done post graduate work at Miami University and the University of Chicago. In both public school work and college work he has had eminent success. During the summer term he will have charge of the Foreign Languages and Agriculture.

Miss Elsie Steindorf, B. S., is a graduate of Purdue University and is a candidate for the M. S. degree in Chicago University. Miss Steindorf has had charge of Cooking and Sewing work in the Bellaire Schools, Bellaire, Ohio. She is now in charge of the Domestic Science in the schools of Indianapolis. The courses in Domestic Science will be found elsewhere.

Miss Ivy May Smith Mus. B., is a graduate of Metropolitan School of Music and has had wide and successful experience as a teacher of the Piano forte. She will give instruction upon the piano and in public school music during the summer term.

Miss Alma May Taylor, Impersonator and Reader, will have charge of the work in public speaking and will give instruction

to classes; also private lessons. Miss Taylor is an artist in her chosen line and has the faculty of imparting to others.

Mr. Warren G. Bailey, a graduate of Indiana Business College, 1906; Special agent of the Census of Manufacturers and Mines, 1910. Three years' practical experience in general offices of T. St. L. & W. R. R. and in charge of the Department of the Accounts of Manufacturing of the Oliver Chilled Plow Works, will have charge of the work in Book-keeping, Commercial Arithmetic, Penmanship, Typewriting.

Miss Margaret M. Bonebrake, A. B., is a graduate of the City Schools, Columbus, Ohio, also a graduate of Indiana Central University, and has recently taken graduate work in Chicago University. Miss Bonebrake will have charge of the work in China Painting.

Prof. John A. Cummins, Ph.D., has had successful experience as a teacher and a superintendent of Public Schools. He was professor of Mathematics in the Northeastern Ohio Normal College and for seven years president of that institution. Since 1906 he has been serving in his present position. During the summer term he will instruct in English Grammar and Psychology.

Prof. Henry Marshall is a graduate and instructor of the Metropolitan School of Music. He will give instruction upon the violin and the cello.

Prof. Arnold Spencer, Mus. B., instructor in voice, has made extensive preparation for the teaching of this Department of Music study. He has had very successful experience as a teacher. During the summer term opportunity will be given to those who wish to take up the study of voice.

Requirements of Courses of Study.

Under the requirements of the law passed by the General Assembly of Indiana in 1907 any person desiring to teach in the public schools of the State must take at least 12 weeks of work in some school properly authorized by the State Teachers' Training Board to offer such work. There are three classes of certificates—"A," "B," and "C." Class "A" covers 12 weeks of work; Class "B" covers 24 weeks of work, which is 12 weeks in addition to that covered by Class "A"; Class "C" covers at least 108 weeks, which is 84 weeks in addition to that required for Class "B."

Indiana Central University

Requirements For Class "A" Certificate.

- (1) One subject chosen from Group I below.
- (2) One subject chosen from Group II below.
- (3) One subject chosen from Group III below.
- (4) One subject elected from Group II or III below.

Requirements For Class "B" Certificate.

- (1) One subject chosen from Group I below, not previously taken.
- (2) One subject chosen from Group II below, not previously taken.
- (3) One subject chosen from Group III below, not previously taken.
- (4) One subject elected from Groups II or III below, not previously taken.

Group I.—Professional Subjects.

Educational Psychology.
History of Education.
Principles of Education.
Child Study.
Observation.

Group II.—Common School Subjects.

Arithmetic.
Grammar.
Geography.
United States History.
Reading.
Physiology.
Agriculture.
Domestic Science.

Group III.—Advanced School Subjects.

Algebra.
Geometry.
Trigonometry.
Physics.
Literature.
Greek History.
Caesar.
Cicero.
German.
Chemistry.

SPECIAL COURSES

Agriculture.

1. Elementary Agriculture—This course is planned in accordance with the requirements of the state law to meet the needs of teachers who are taking up the study for the first time with a view to teaching it. The fundamental principles of Agriculture will be studied from the teacher's point of view. The phases of the subject which will be covered in 1914 are as follows:

Agronomy, a study of the elements of plant food, soils, fertilizers, and field crops. These fundamental matters will receive special attention this summer and some other division of the subject will be chosen for special study another year.

Horticulture, a study of the growing of fruits, vegetables and ornamental plants.

Animal Husbandry and Agricultural Botany. These subjects will be treated more generally and with less detail than the two previously mentioned.

Plant diseases, insects, and other small animals of special interest to farmers, and the subject of farm management will receive some attention.

The Teaching of Agriculture will be discussed mainly in connection with the other subjects in the course.

Laboratory, field, and demonstration work will supplement the study of text and lectures.

Domestic Science.

1. Course In Plain Foods—Theoretical and Laboratory work. The theory will include the classification of foods according to chemical composition; calorie value; function in the body, etc. The five classes of foods will be studied in turn, taking up digestibility, reasons for cooking, and combining with other foods, etc., chemical action of baking powders, soda and sour milk. Cuts of meat, methods of cooking.

Practice work to include: the cooking of vegetables, fruits, meats, beverages, bread and substitutes for meats.

2. **Course in Sewing.** Theory work to cover the four common textile fibres, sources, spinning, weaving, dyeing, and finishing. Practical sewing to include the making of a sewing apron, bag, and articles of dress.

3. **Course in Applied Arts.** To include the making of designs from objects in nature and use of such designs in art needlework. Also water color, perspective, and pencil sketching.

Public School Music.

The course in Public School Music consists of methods, Ear-Training, Practice-Teaching, also touching upon Musical Form and Analysis, Musical History, Chorus Training and Conducting receiving special emphasis, along with songs taught by rote and by note. They will also receive practice in interval drill, sight-singing, singing by note and by ear in combinations and writing melodies from memory. The theory and practice are taught from every viewpoint.

Reading and Public Speaking.

The department in reading and public speaking offers special advantages to those who wish to make preparation for the teaching of reading in the public schools or who wish to study oratory or the dramatic art.

SCHOOL FOR COLLEGE AND BIBLE STUDENTS

FACULTY OF COLLEGE AND BIBLE SCHOOLS.

LEWIS DAVIS BONEBRAKE, PH.D., LL. D.,
PRESIDENT.

DANIEL ROBINSON, A. M.,
Professor of English Bible and Church History.

JOHN ABIJAH CUMMINS, PH.D.,
Professor of Psychology, Logic and Philosophy.

DURWARD LESLIE EATON, A. M.,
Professor of Mathematics and Physics.

HORACE WARD MARSHALL, A. M.,
Professor of English Language and Literature and Principles of
Education.

CHARLES FRANKLIN MEYER, A. B., B. D.,
Professor of New Testament Greek and German.

Special Lectures.

BISHOP G. M. MATHEWS, D.D.

REV. JOSHUA STANSFIELD, D.D.

PRESIDENT LEWIS DAVIS BONEBRAKE, PH.D., L.L. D.

A. H. GODARD, Gen. Sec'y of Indianapolis Y. M. C. A.

BISHOP H. H. FOUT, D.D.

COURSES OF STUDY FOR SUMMER SCHOOL.

1. **English Bible**—Genesis. A study of the history and literature, with special attention given to its religious principles.
2. **English Bible**—Matthew. A study of Matthew's gospel, with special attention given to the spiritual teachings of Christ.
3. **Christian Doctrine**—A Scriptural and rational study of the fundamental doctrines of Christianity.
4. **Homiletics**—A study of the theory of sermonizing, illustrated with various types of sermons and sermon-plans.
5. **Church History**—A study of the facts of church history, together with the development of the church and its influence on civilization.
6. **Apologetics**—A study, on the grounds of reason, of the divine origin and authority of Christianity.

7. **Psychology**—This is designed as an introductory course in Psychology—general in its character and forming a basis for more advanced work in the department of Philosophy—T. W. Th.F., James Psychology Briefer Course.
8. **Logic**—The laws of thought are considered in the light of their development, the subject will be considered under the general heads of Notion, Judgment and Reasoning.—T. W. Th.F., McCosh.
9. **Introduction to Philosophy**—It will be the aim in this course to give a survey of the general field of Philosophy—to show its relations to other subjects and to define its limits. Open to students who have had Psychology—T. W. Th.F., Stuckenberg.
10. **Ethics**—This subject is considered under its two phases of theoretical and practical ethics. Under theoretical ethics a critical and constructive view of the various theories is presented. There is then application made to special problems and to Christian civilization. Open to students who have had Psychology and Logic—T. W. Th.F., Robinson.
11. **New Testament Greek**—Open to students who have a reading knowledge of Greek.
12. **Fundamentals of Child Study**—The aim of this course is to trace the origin and nature of the various types of action and their relation to mental development.
13. **Principles of Education**—This course seeks to outline and examine certain prominent and organizing elements of the educative process as determined by the nature of the mind and its environment.
14. **English Language and Literature**—History of English and American literature, 3 hours and English prose 2 hours.
15. **Mathematics**—College Algebra, Trigonometry and Analytical Geometry, 5 hours each per week.
16. **Physics and Geology**—For college credit each of these subjects will recite 5 hours per week.

EXPENSES.

Tuition.

Normal students—twelve weeks.....	\$12.00
College students—eight weeks.....	8.00
Bible students—six weeks	6.00
Piano students—two lessons per week.....	10.00
Piano students—one lesson per week.....	6.00
Voice students—two lessons per week.....	10.00
Voice students—one lesson per week.....	6.00
Violin students—two lessons per week.....	9.00
Violin students—one lesson per week.....	5.00

Board and Room.

Board and room at dormitory—ladies.....	\$3.30
Room at dormitory—ladies80
Board at dormitory—ladies and gentlemen.....	2.50
Rooms in private houses	60c to 1.00

Fees.

Matriculation fee required of all students.....	\$1.00
Laboratory fee for Physics, Chemistry and Agri- culture	1.00
Laboratory fee for cooking	3.00

Books.

Books are furnished new or second hand at the University Book Store.



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Indiana Central University

Announcement for 1914-1915.

Indiana Central University offers the following courses of study:

Regular College courses, leading to the A. B. degree.

Normal Courses for Teachers, (accredited.)

Academic Course, (certified.)

Music—Piano, Voice and Violin, (standard.)

Courses in Domestic Science and Agriculture.

Fall term begins Monday, September 14. Write for catalogue of information and special bulletins of departments to the President.